

*Our Vision: All adult learners will have access to and participate in education and resources leading to meaningful employment or higher education.*

**AEBG Implementation Meeting**  
Verdugo Jobs Center  
March 30, 2017 ♦ 1:00pm-3:00pm

**Agenda**

Agenda Item		Purpose	Person(s) Responsible	Time Frame
I.	Introduction	A. Welcome & Introductions	Alfred	5 min.
II.	Public Comments	A. Community Comments	Community	5 min.
III.	Minutes	A. Review & Approval of Minutes for February 16, 2017	Alfred, Scott, Judith	5 min.
IV.	Discussion & Next Steps	A. Unscheduled Business 1) Announcements & Discussion 2) Next meeting date: April 20, 2017	Consortium Team	5 min.
V.	Committee Action Planning	A. Committee Updates and Feedback B. Breakouts	Consortium Team	1 hr 40 min.
VI.	Adjourn	3:00pm		

**AEBG Implementation Meeting**

Glendale Community College – Garfield Campus  
February 16, 2017 ♦ 1:00pm-3:00pm

**Members:** Scott Anderle, Judith Velasco

**Partners Present:** Lauren Castillo, Juan Garcia, Jesse Holm, Melina Hovsepian, Naomi Sato, Rick Saunders, Alana Theard, Joylene Wagner, Emma Sanchez, Jan Young, Sona Zinzalian,

**Glendale LEARN Staff** MaryAnn Pranke

**Guest** Arpine Eloyan, Glendale Library Arts & Culture; Kimberly Protzel, International Rescue Committee

**Minutes**

Agenda Item		Purpose
I.	Introduction	A. Welcome & Introductions 1) MaryAnn welcomed the group and opened the meeting.
II.	Public Comments	A. Community Comments 1) No community comments entered.
III.	Minutes	A. Review & Approval of Minutes for January 19, 2017 1) Minutes unanimously approved as presented.
IV.	Partner Presentation	A. City of Glendale, Library Arts & Culture 1) Eight libraries are located throughout the City 2) Ipads are available to check out for 3 weeks. The Ipads have library downloads but individuals can download their own apps they need. Laptops are checked out but stay in the library. 3) Mano App: learn a new language. It is interactive and records voices to compare to the way it is supposed to sound. Saves user progress for tracking purposes. Can record user voice so they can listen while driving. 4) Overdrive: Audiobook library app and can also add other libraries to add books. Users are allowed 5 books per library to be downloaded. 5) Workshop available to provide introduction to computers in group and individual instruction. They offer the instruction in Spanish. Juan clarified that these are very basic instruction workshops and participants are encouraged to take more comprehensive classes at GCC. a. Jan Young suggested that Spanish computer workshops can also be offered at Garfield if space was needed. 6) 3M: Ebooks that can be accessed. The books are free because the copyrights expired.

		<p>7) Job Now: Resources for jobseekers. User can submit their resume for critique and editing, or can use Live Coach. Can use Live Coach for assistance before a job interview to prepare.</p> <p>8) Learning Express: Adult Learning Center to practice math, reading, citizenship. Also, has HiSET to prepare for High School Equivalent Exam.</p> <p>9) Instructors: Library can provide applications for library cards to GCC instructors. They can prepare the cards and generate for the students without having to come to the library.</p>
V.	Discussion & Next Steps	<p>A. Unscheduled Business</p> <p>1) Announcements &amp; Discussion</p> <p>a. MaryAnn announced that the Professional Development Survey was sent to the group. Joylene noted problem with the Survey; MaryAnn will fix and resend.</p> <p>b. Judith Velasco announced that Local and Regional Plans are available for public comment and are posted on Verdugo Workforce Development Board website: <a href="http://www.verdugoworkforce.org">www.verdugoworkforce.org</a>. She also noted that she and MaryAnn would be presenting an overview of the plans to the GCC Board of Trustees on February 21<sup>st</sup>.</p> <p>c. MaryAnn announced that Request for Proposals were released to build a pool of qualified trainers to address the needs identified through the Professional Development Survey.</p> <p>d. MaryAnn announced that AEBG enrollments were now being entered in CalJOBS for tracking of employment and retention. Benefit of using CalJOBS is the link to EDD for wage base information that can be generated for all participants with a social security number in the system. This is important now that AEBG and CTE are required to track employment and retention numbers.</p> <p>i. MaryAnn clarified that all students are enrolled and the system will generate an identification number if they do not provide a social security number. The system will not be able to generate wage base unless it is a social security number. Also, job placement assistance is not available for participants without a social security number because of regulatory and legal issues.</p> <p>e. Alana Theard announced that the new UAP class begins February 21<sup>st</sup> and 10 students are ready to start.</p> <p>f. Emma Sanchez announced the Maker Faire is scheduled for February 25<sup>th</sup> and will provide a flyer that can be sent out to the group via email.</p>

		<p>g. Melina Hovsepian announced that services for immigrants and refugees are available through International Rescue Committee and provided a flyer for MaryAnn to email out to the group.</p> <p>h. Judith also announced that a Veteran's Job Fair is scheduled for March 6 in Burbank and MaryAnn will send out flyer to the group. The Job Fair is a partnership between EDD, Verdugo Jobs Center and the City of Burbank. It is an annual event which typically draws 60 hiring employers. Employers accept applications online but at least job seekers can meet the employers.</p> <p>i. Rick Saunders announced that C2PAD will hold its next meeting on March 3<sup>rd</sup>. The class will not be ready to begin until summer session. MaryAnn suggested that a summer session will allow referrals from recent graduates.</p> <p>j. Jan Young announced that the new semester begins February 21<sup>st</sup>. Level III and IV ESL, conversation classes will be held as well as soft skills incorporated into curriculum.</p> <p>2) Next meeting date: March 23<sup>rd</sup> is during spring break. MaryAnn will explore either moving the meeting up one week or push it back one week.</p> <p>a. Group discussed holding meetings at partner sites on occasion to learn more about services available. MaryAnn will also explore holding the next meeting at the VJC.</p> <p>b. Rick Saunders asked that next meeting concentrate on the Sub-Committee work.</p>
VI.	<b>Committee Action Planning</b>	<p>A. Committee Updates &amp; Breakout Groups</p> <p>1) Tabled to next month.</p>
VII.	<b>Adjourn</b>	2:30pm

**Glendale Community College District Regional Consortium  
AEBG Implementation Meeting**



Month	Date
October	October 20, 2016
November	November 17, 2016
December	December 15, 2016
January	January 19, 2017
February	February 16, 2017
March	March 30, 2017
April	April 20, 2017
May	May 18, 2017
June	June 22, 2017
July	July 20, 2017
August	August 24, 2017
September	September 21, 2017
October	October 19, 2017
November	November 30, 2017
December	December 14, 2017



THE HELP GROUP'S

Advance LA

Preparing teens and young adults with  
diverse challenges for a successful future



Advance LA's 2017 Conference

**#CONNECT**

Cutting-Edge Research and Best Practices  
for Young Adults with Diverse Needs

**FRIDAY, MAY 5**

Bringing together parents and professionals  
for a day of inspiration, knowledge and action

# 2017 CONFERENCE

The Help Group's 2017 Advance LA Conference features nationally prominent experts whose research and practice support young people with autism, learning differences and ADHD in their transition to college, the workplace and beyond.

Young people with diverse challenges have the same need for connection and belonging as their typical peers, even though their neurodevelopmental differences might keep them from experiencing fulfilling connections intellectually and interpersonally. Our speakers will discuss ways to encourage and guide our young adults as they connect to themselves, to others, and to their academic and vocational pursuits in order to create meaningful and rewarding lives; as well as address the needs of those who support the young people in their journey.

**Advance LA** serves teens and young adults with a wide range of needs including learning disabilities, autism spectrum disorder, executive functioning difficulties, ADHD, and other social or emotional issues.

**Transitional Living:** supported living on a college campus preparing young adults ages 18-29 for the transition to college, the workforce, or increased independence.

**One-on-One Coaching:** designed to help young adults achieve success in the community and strengthen their executive functioning and independent living skills, expand their social connections, support their academic or vocational goals and focus on health and wellness.

**Social Clubs:** geared to enhance social skills, promote connections to others with similar interests, and develop long-lasting friendships.

Other services include workshops for young adults, parents and professionals; parent and family coaching; college and career planning.

## SELECT A DAY LONG TRACK OR CHOOSE INDIVIDUAL SESSIONS

### TRACK A ACADEMICS & CAREER

9:45AM-11:00AM

#### 1A REAL WORLD SKILL BUILDING: SUPPORTING INDIVIDUALS WITH ASD IN THE TRANSITION FROM SCHOOL TO WORK

**CAROL SCHALL, PhD**, Co-Director of the Virginia Commonwealth University Autism Center for Excellence; Director of the Virginia Autism Resource Center; Principal Investigator for the Community Based Functional Skills Assessment for Transition Aged Youth with Autism Spectrum Disorders; Author of *Autism and the Transition to Adulthood: Success Beyond the Classroom*

11:15AM-12:30PM

#### 2A CONNECTION, COLLABORATION, AND CO-CREATION: DEVELOPING MEANINGFUL EMPLOYMENT OPPORTUNITIES FOR YOUTH WITH DIVERSE NEEDS

**AMY GRIFFITHS, PhD**, Co-founding Director of the Thompson Policy Institute; Assistant Professor of Clinical Counseling, Chapman University; Nationally Certified School Psychologist

2:00PM-3:15PM

#### 3A COLLEGE AND CAREER: PREPARING TEENAGERS AND YOUNG ADULTS FOR SUCCESS IN POST HIGH SCHOOL ENDEAVORS

**MODERATOR: BONNIE AUERBACH, PhD**, Clinical Director, Advance LA  
**PANELISTS: JESSICA ROMEYN, PsyD**, Therapeutic Solutions for Adolescents and Young Adults; Educational Consultant, IECA  
**TERI SOLOCHEK, PhD, CEP**, Solochek and Associates, Educational Consultant, IECA

**LAUREN LEAVITT, MS Ed**, Education Resources Consultants, Post-Secondary Placement Specialist for Students with Learning Disabilities

3:30PM-4:45PM

#### 4A CUTTING-EDGE MARKET-BASED TRAINING AND EMPLOYMENT OPPORTUNITIES FOR YOUNG ADULTS ON THE SPECTRUM: STEM, CYBERSECURITY, TECHNOLOGY AND ANIMATION AND VISUAL EFFECTS

**MODERATOR: JASON BOLTON, PsyD**, Vice President of Programs, The Help Group

**PANELISTS: ERNIE MERLAN**, Executive Director at Exceptional Minds; CEO of Merlan Creative Studio

**YUDI BENNETT, MA**, Director of Operations, Exceptional Minds; Directors Guild of America Frank Capra Lifetime Achievement Award Winner; Distinguished member of the Academy of Motion Picture Arts & Sciences

**ELLIS CRASNOW, PhD**, Director, STEM<sup>3</sup> Academy and STEM Education, The Help Group; Entrepreneur; Speaker

**KEVIN PELPHREY, PhD**, Director of Autism and Neurodevelopmental Disorders Institute, George Washington University; Director, NIH Postdoctoral training program; Carbonell Family Professor; Speaker

**7:00 AM - 8:00 AM REGISTRATION, CONTINENTAL BREAKFAST & EXHIBITORS**

**8:00 AM - 8:15 AM OPENING PROCEEDINGS**

**8:15 AM - 9:45 AM KEYNOTE ADDRESS  
THE SCIENCE OF CONNECTION FOR YOUNG ADULTS WITH DIVERSE CHALLENGES**

**AMY BANKS, MD** Director of Advanced Training at the Jean Baker Miller Training Institute, Wellesley Centers for Women, Wellesley College; Author of *Four Ways to Click: Rewire Your Brain for Stronger, More Rewarding Relationships*

**12:45 PM - 1:45 PM LUNCH  
TO SIRI WITH LOVE: HOW ASD TEENS AND YOUNG ADULTS USE TECHNOLOGY TO CONNECT**

**JUDITH NEWMAN, JOURNALIST** Author of the new 2017 memoir *To Siri, With Love*, after the popular New York Times article of the same name; Columnist for the New York Times Book Review; Writer for Vanity Fair, National Geographic, AARP





## TRACK B

# RELATIONSHIPS

9:45AM-11:00AM

### 1B TRANSITION TO ADULthood: SUCCESSFUL EVIDENCE BASED INTERVENTIONS AND RESEARCH SUPPORTING FAMILIES OF INDIVIDUALS WITH AUTISM SPECTRUM DISORDER

JULIE LOUNDS TAYLOR, PhD, Assistant Professor of Pediatrics and Special Education, Vanderbilt Kennedy Center Investigator, Vanderbilt University Medical Center

11:15AM-12:30PM

### 2B TETHERED TO TECHNOLOGY: THE GOOD, THE BAD, AND...THE (POTENTIALLY) UGLY

DON GRANT, MFA, CCDC, PhD, Media Psychologist; Technology Addiction and Chemical Dependency Counselor; Committee Chair of the American Psychological Association (Division 46) "Device Management" Committee

2:00PM-3:15PM

### 3B1 COMPASSION FATIGUE: STAYING MOTIVATED AND ENERGIZED WHEN WORKING WITH YOUNG ADULTS WITH CHRONIC ISSUES

TERRY EAGAN, MD, President and Chief Medical Officer for The Eagan Institute; Assistant Clinical Professor, Department of Psychiatry and the Behavioral Sciences University of Southern California College of Medicine; Senior Fellow at Meadows Behavioral Healthcare

### 3B2 LGBTQAI ISSUES FOR NEURO-DIVERSE YOUNG ADULTS

MODERATOR: HOLLY DANIELS, PhD, LMFT, Director, Advance LA, The Help Group

PANELISTS: JESI HARRIS, RISE Training & Coaching Instructor; Systems of Care Advocate

MIKE MCCORMACK, RISE Training & Coaching Instructor; DCFS Educator

ARIEL BUSTAMANTE, RISE Training & Coaching Instructor; former Liberty Hill Leader to Watch and American Bar Association Panelist; ACLU of Southern California

3:30PM-4:45PM

### 4B NAVIGATING THE DATING WORLD FOR YOUNG ADULTS WITH DIVERSE CHALLENGES

ELIZABETH LAUGESON, PsyD, Founder and Director of UCLA PEERS Clinic; Director of The Help Group—UCLA Autism Research Alliance; Assistant Clinical Professor, UCLA

## TRACK C

# DIAGNOSTIC CONSIDERATIONS & INTERVENTIONS

9:45AM-11:00AM

### 1C IT'S COMPLICATED: HELPING YOUNG ADULTS WITH CO-OCCURRING SUBSTANCE ABUSE DISORDER AND NEURODEVELOPMENTAL ISSUES SUCH AS ASD

ORIANA MURPHY, LCSW, CADCI Associate Executive Director, Sober College School of Addiction Studies; Director of Recovery Services

AIMEE NOEL, LCSW Clinical Director and Research Director, Sober College

11:15AM-12:30PM

### 2C DEPRESSION, ANXIETY, AND NEURODEVELOPMENTAL CHALLENGES: THE IMPACT OF COMORBIDITY ON SUCCESSFUL TRANSITIONING INTO ADULthood

LINDSEY STERLING, PhD, Licensed Clinical Psychologist; Assistant Professor at California State University Long Beach; Private Practice at The Weichman Clinic at Hoag Hospital.

2:00PM-3:15PM

### 3C AUTISM AND YOUNG WOMEN: NEW RESEARCH AND BEST PATHS FORWARD

KEVIN PELPHREY, PhD, Director of Autism and Neurodevelopmental Disorders Institute, George Washington University; Director, NIH Postdoctoral training program; Carbonell Family Professor; Speaker

3:30PM-4:45PM

### 4C ADHD AND ATTACHMENT: CURRENT DIAGNOSIS AND TREATMENT APPROACHES FOR TEENS AND YOUNG ADULTS

CARL FLEISHER, MD, Assistant Clinical Professor, UCLA; Associate Physician, UCLA Health; Private Practice Psychiatrist; Harvard Medical School MD

## TRACK D

# MINDFUL AWARENESS

9:45AM-11:00AM

### 1D THE POWER OF MINDFULNESS: SETTING THE FOUNDATIONS FOR SUCCESS AND WELL-BEING FOR STRUGGLING YOUNG ADULTS AND THEIR FAMILIES

ELISHA GOLDSTEIN, PhD, Co-founder of The Center for Mindful Living in West Los Angeles; Psychologist; Speaker;

STEFANIE GOLDSTEIN, PhD, Co-founder of The Center for Mindful Living in West LA; Psychologist and Mindfulness Teacher in private practice

11:15AM-12:30PM

### 2D MINDFULNESS TRAINING FOR YOUNG PEOPLE WITH DIVERSE NEEDS AND OUTCOMES

CHARLOTTE REZNICK, PhD, Author of *The Power of Your Child's Imagination*; Former UCLA Associate Professor of Psychology; Founder of Imagery For Kids: Breakthrough for Learning, Creativity, and Empowerment; Ed. Psychologist

2:00PM-3:15PM

### 3D TAKING IT TO THE NEXT LEVEL: THE SCIENCE AND PRACTICE OF SELF-COMPASSION VS. SELF ESTEEM

NATALIE BELL, CML, Founder of Mindful Wellness; Instructor for UCLA Mindful Awareness Research Center, MARC; Certified teacher of Mindful Self-Compassion at the Center for Mindful Living; Director of Corporate Programs at Unplug Meditation

3:30PM-4:45PM

### 4D THE POWER OF MINDFULNESS: PUTTING YOUR PRACTICE IN MOTION AND EMBRACING ADULthood

ELISHA GOLDSTEIN, PhD, Co-founder of The Center for Mindful Living in West Los Angeles; Psychologist; Speaker;

STEFANIE GOLDSTEIN, PhD, Co-founder of The Center for Mindful Living in West LA; Psychologist and Mindfulness Teacher in private practice



# CEUs

If you have questions please contact **Advance LA**  
at [advancela@thehelpgroup.org](mailto:advancela@thehelpgroup.org), or call **818-779-5198**

The Help Group is pleased to offer continuing education credits for the 2017 Advance LA Conference. According to the guidelines set forth by accrediting organizations, professionals seeking credit must sign in prior to the first session of the morning and must sign out at the conclusion of the day. Check your professional accrediting organization for total number of credits. No partial credits can be given. Sessions are 75 minutes each.

## Psychologists

The Help Group is approved by the American Psychological Association to sponsor continuing education for psychologists. The Help Group maintains responsibility for the program and its content. This course is eligible for up to 6.5 hours of continuing education credits. (Provider #1444)  
**6.5 CE credits.**

## Occupational Therapists

The Help Group is approved by The American Occupational Therapy Association, Inc. (AOTA) to assign Continuing Education units for occupational therapists. This course is eligible for up to .6 CE units. The assignment of AOTA CE units does not imply endorsement of specific course content, products or clinical procedures by AOTA. (Provider # 6193). **.6 CE units.**

## Speech-Language Pathologists

This course meets the qualifications for up to 6 hours of continuing professional development credits for Speech-Language Pathologists as required by the California Speech-Language Pathology & Audiology Board. (Provider# PDP86)  
**6 CPDs.**

## Social Workers and Therapists

The Help Group is an accredited provider for continuing education credits for MFTs, LPCCs, LEPs, and LCSWs. This course meets the qualifications for up to 6.5 hours of continuing education credits as required by the California Board of Behavioral Sciences. (Provider # PCE940)  
**6.5 CE hours.**

## Behavior Analyst Practitioners

The Help Group is an approved provider of Type 2 Continuing Education units by the Behavior Analyst Certification Board for BCBAs, BCaBAs and BCBA-Ds. The following sessions qualify for **1.5 CE units sessions: C. Schall and L. Laugeson.** (Provider # OP-12-2163)

## Certificates of Attendance

The Help Group provides Certificates of Attendance at the conclusion of the program for attendees (including teachers). If you would like a certificate, please stop by the registration table at the end of the day to pick up one.

\*Breaks and Lunch are not counted towards CE Credit

## LOCATION

**American Jewish University**  
**15600 Mulholland Drive**  
**Los Angeles, CA 90077**

**COMPLIMENTARY EVENT PARKING**

Conference Preferred Hotel  
Luxe Sunset Boulevard Hotel  
11461 Sunset Blvd.  
Los Angeles, CA 90049

For reservations call: 310.476.6571  
Group code: AdvanceLA2017



Program information, learning objectives and online registration available at [www.advancela.org](http://www.advancela.org). All Registrants will receive a flash drive with speaker presentations upon check-in. The Help Group is committed to making the 2017 Conference accessible to all individuals. If you anticipate needing assistance while at the conference, please contact [advancela@thehelpgroup.org](mailto:advancela@thehelpgroup.org), or call 818-779-5198. The Help Group reserves the right to change elements of the 2017 Conference. Refunds will be made if a written request is received by April 28, 2017. Registration fees will be refunded less a \$25.00 processing charge. No refunds will be made after April 29, 2017.

REGISTER ONLINE AT [WWW.ADVANCELA.ORG](http://WWW.ADVANCELA.ORG)  

or complete this form and mail/fax your registration and payment to

The Help Group - Advance LA

13130 Burbank Blvd - Sherman Oaks, CA 91401 | PHONE 818.779.5198 | FAX 818.947.5580

Early Bird Rates through March 25 | Standard Rates after March 25

## CONCURRENT SESSIONS select an OPTION

### OPTION 1 - ALL DAY TRACKS

- ☐ **ACADEMICS & CAREER**    ☐ **DIAGNOSTIC CONSIDERATIONS & INTERVENTIONS**  
☐ **RELATIONSHIPS**        ☐ **MINDFUL AWARENESS**

### OPTION 2 - CHOOSE YOUR OWN PROGRAM

#### 9:45AM - 11:00AM

- ☐ **1A** Real World Skill Building: Supporting Individuals with ASD in the Transition from School to Work
- ☐ **1B** Transition to Adulthood: Successful Evidence Based Interventions and Research Supporting Families of Individuals with Autism Spectrum Disorder
- ☐ **1C** It's Complicated: Helping Young Adults with Co-Occurring Substance Abuse Disorder and Neurodevelopmental Issues such as ASD
- ☐ **1D** The Power of Mindfulness: Setting the Foundations for Success and Well-Being for Struggling Young Adults and Their Families

#### 11:15AM - 12:30PM

- ☐ **2A** Connection, Collaboration, and Co-Creation: Developing Meaningful Employment Opportunities for Youth with Diverse Needs
- ☐ **2B** Tethered to Technology: The Good, The Bad, and...The (Potentially) Ugly
- ☐ **2C** Depression, Anxiety, and Neurodevelopmental Challenges: The Impact of Comorbidity on Successful Transitioning into Adulthood
- ☐ **2D** Mindfulness Training for Young People with Diverse Needs and Outcomes

#### 2:00PM - 3:15PM

- ☐ **3A** College and Career: Preparing Teenagers and Young Adults for Success in Post High School Endeavors
- ☐ **3B1** Compassion Fatigue: Staying Motivated and Energized when Working with Young Adults with Chronic Issues
- ☐ **3B2** LGBTQAI Issues for Neuro-Diverse Young Adults
- ☐ **3C** Autism and Young Women: New Research and Best Paths Forward
- ☐ **3D** Taking It to the Next Level: The Science and Practice of Self-Compassion vs. Self Esteem

#### 3:30PM - 4:45PM

- ☐ **4A** Cutting-edge Market-based Training and Employment Opportunities for Young Adults on the Spectrum: STEM, Cybersecurity, Technology and Animation and Visual Effects
- ☐ **4B** Navigating the Dating World for Young Adults with Diverse Challenges
- ☐ **4C** ADHD and Attachment: Current Diagnosis and Treatment Approaches for Teens and Young Adults
- ☐ **4D** The Power of Mindfulness: Putting Your Practice in Motion and Embracing Adulthood

## LUNCH

- ☐ Vegetarian                      ☐ Non-Vegetarian

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

Professional (if receiving CE's) License Number \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email \_\_\_\_\_

**FRIDAY, MAY 5** (Includes Breakfast & Lunch)

### PROFESSIONALS RECEIVING CEU CREDITS

- ☐ Early Bird (through March 25).....\$150
- ☐ Standard Rates (after March 25).....\$165

### Continuing Education Category

- ☐ Psychologist                      ☐ Speech-Language Pathologist
- ☐ Occupational Therapist        ☐ Social Worker and Therapist
- ☐ Behavior Analyst Practitioner

### PARENTS & OTHERS

- ☐ Early Bird (through March 25).....\$100
- ☐ Standard Rates (after March 25).....\$120

If funded by Regional Center our Vendor number is PL0230

### STUDENTS

- ☐ Early Bird (through March 25).....\$70
- ☐ Standard Rates (after March 25).....\$80

### Make check payable to: The Help Group

Charge my:    ☐ Visa    ☐ MasterCard    ☐ Amex

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Cardholder's Name (please print) \_\_\_\_\_

Signature \_\_\_\_\_

### HOW DID YOU HEAR ABOUT THIS CONFERENCE?

- ☐ Mailing                      ☐ Help Group Website                      ☐ E-mail
- ☐ Conference Posting                      ☐ Advance LA Website
- ☐ Facebook                      ☐ Twitter                      ☐ Internet Search
- ☐ Other \_\_\_\_\_

# Advance LA's 2017 Conference

Administrative Offices  
13130 Burbank Boulevard | Sherman Oaks, CA 91401

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Advance LA's  
2017 Conference  
**#CONNECT**

Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children, adolescents and young adults with special needs related to autism spectrum disorders, learning disabilities, ADHD, developmental delays, abuse and emotional challenges.



[www.thehelpgroup.org](http://www.thehelpgroup.org)



At Advance LA we offer the answer to one of the most frequently asked questions by parents of teens and young adults with special needs, "What happens next?" Our personalized program provides clients with the experiences and opportunities necessary to lead a successful adult life. We offer the much needed support in several key areas that facilitates a greater level of independence for each of our clients based on their individual needs.

Through our work, we hope to inspire personal growth and development, offer a sense of mastery and accomplishment, and allow each client to "advance" to greater levels of independence.

THE HELP GROUP'S

**Advance LA**  
[www.advancela.org](http://www.advancela.org)



For More Information

[advancela@thehelpgroup.org](mailto:advancela@thehelpgroup.org) | 818.779.5198  
[www.advancela.org](http://www.advancela.org) | [www.thehelpgroup.org](http://www.thehelpgroup.org)

#### Help Group Administration

Dr. Barbara Firestone - President & CEO  
Dr. Susan Berman - Chief Operating Officer  
Dr. Diane Flannery - Senior Director of  
Strategy and Design

#### Advance LA Administration

Dr. Holly Daniels - Director  
Dr. Bonnie Auerbach - Clinical Director



## AEBG Implementation Committees

### Committee: ESL & Contextual Curricula (Includes curriculum development for contextual ESL)

First Name	Last Name
Megan	Ernst
Melina	Hovsepian
Lora	Martinolich
Debbie	Robiglio
Danette	Roe
Naomi	Sato
Judith	Velasco
Sona	Zinzalian

### Committee: Marketing

First Name	Last Name
Scott	Anderle
Tiffany	Israel
Deb	Kinley
Ellen	Oppenberg
Alfred	Ramirez
Jason	Schlatter

### Committee: Career Pathways (including Adult Basic & Secondary Education)

First Name	Last Name
Lauren	Castillo
Nare	Garibyan
Nancy	Osipo-Peera
Jan	Young

### Committee: Professional Development

First Name	Last Name
Deb	Kinley
Debbie	Robiglio
Jason	Schlatter
Joylene	Wagner
Jan	Young
Rasheedah	Scott

### Committee: Programs for Individuals with Disabilities

First Name	Last Name
Karen	Ingram
Tina	Andersen-Wahlberg
Maria	Czech
Jesse	Holm
Ellen	Oppenberg
Nancy	Osipo-Peera
Janette	Panganiban
Rick	Saunders
Alana	Theard