



Our Vision: All adult learners will have access to and participate in education and resources leading to meaningful employment or higher education.

#### **AEBG** Implementation Meeting

Downtown Central Library, 222 E. Harvard Street, Glendale August 24, 2017 • 1:00pm-3:00pm

#### **Agenda**

	Agenda Item	Purpose	Person(s) Responsible	Time Frame	
I.	Introduction	A. Welcome & Introductions	Board	5 min.	
II.	Public Comments	A. Community Comments	Community	5 min.	
III.	Minutes	A. Review & Approval of Minutes for July 20, 2017	Board	5 min.	
IV.	AEBG Planning	<ul><li>A. Announcements from AEBG</li><li>B. Annual Plan</li><li>C. Business Engagement Event</li></ul>	MaryAnn	30 min.	
V.	Committee Reports	A. Committee Updates and Feedback	Consortium Team	15 min.	
VI.	Announcements & Next Steps	A. Unscheduled Business  1) Announcements & Discussion  2) Next meeting date: August 24, 2017	Consortium Team	30 min	
VII.	Adjourn	Adjourn: 2:30 pm			

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# GlendaleLEARNS Glendale Community College District Regional Consortium



**AEBG Implementation Meeting** 

Garfield Campus

July 20, 2017 • 1:00pm-3:00pm

Members: Scott Anderle, Alfred Ramirez, Judith Velasco

**Partners Present:** Tina Andersen-Wahlberg, Lauren Castillo, Johnathan Fein, Guillermo

Garcia, Naomi Sato, Rasheedah Scott, Hala Shonouda, Joylene

Wagner

**Guest** Taterik Hekoyan, Glendale Library

GlendaleLEARNS Staff MaryAnn Pranke

#### **Minutes**

Minutes					
Agenda Item	Purpose				
Introduction	A. Welcome & Introductions				
	<ol> <li>Alfred welcomed the group and opened the meeting.</li> </ol>				
Public Comments	A. Community Comments				
T donc comments	A. Community Comments				
Minutes	A. Review & Approval of Minutes for June 20, 2017				
	1) Minutes unanimously approved as presented.				
Discussion &	A. Partner Training				
Next Steps	1) Alfred announced that he would coordinate a Train-the-Trainer				
-	session for Emotional Intelligence (EI), based upon requests from				
	the partners. Alfred would like to schedule the training by end of				
	September 2017.				
	2) MaryAnn will send out a survey to determine interest.				
	3) Rasheedah volunteered the Verdugo Jobs Center (VJC) as a pilot to				
	offer EI to participants. MaryAnn will follow up about coordinating				
	the service.				
	B. Annual Plan				
	C. Unscheduled Business				
	1) Announcements and Discussion				
	a. Alfred announced that Debbie Kinley will be retiring next				
	week. The partners agreed that she will be greatly missed.				
	b. Judy announced that Alana Theard was leaving the VJC to				
	move back to Maryland where her family lives. She was				
	offered an excellent employment opportunity in Baltimore. At				
	this point, Rasheedah and Melissa will be contacts for Alana				
	until a new Case Manager is hired.				
	Public Comments  Minutes  Discussion &				



# GlendaleLEARNS Glendale Community College District Regional Consortium



- c. Joylene shared information on events: August 1<sup>st</sup> is National Night Out; August 14<sup>th</sup> is Martini's and Masterpieces; job fair will be held at the library during Tech Week.
- d. Judy announced that the Regional and Local Workforce Development Plans were complete and submitted to the State for final approval by the Governor.
  - i. She also announced that partners had joined the Verdugo Workforce Development Board and the VJC in evaluating the customers' experience through ethnographic research. The team had developed a "Grand Entrance" which included the use of videos.
  - ii. Judy and Alfred will be presenting at the *Meeting of the Minds* conference in Monterey. They will be on a panel with other AEBG consortia to discuss their partnership. They will also present a workshop with Jan Swinton, Nancy Osipo-Peera, and Jay Phillips from Haas, to present the Uniquely Abled Academy.
- e. Naomi announced that she will begin teaching ESL courses at the VJC beginning August 28<sup>th</sup>.
- f. Jonathan announced that IRC offers citizenship clinics every Thursday of the month at no cost, and with free legal services. He also noted that IRC is currently partnering with health care organizations to provide information at their sites and will also begin providing services at the library. They have also partnered with the City of Glendale to provide "know your rights" information throughout the City.
  - i. Hala added that there is an effort underway to boost services for immigrants; the City wants to establish an immigration information page.
- g. Hala announced that a stress management session was scheduled for August 5<sup>th</sup> and would be provided by Melina. She will send the flyer to MaryAnn for dissemination to the group.
- h. Lauren reported that she has been working to co-enroll consumers with VJC, Glendale Youth Alliance (GYA), and Youth Employment Opportunity Program (YEOP) through the State of CA Employment Development Department (EDD). High school students have transitioned out to GYA and College and Career Pathways. Please continue to refer consumers with disabilities to Lauren.
- i. Tina announced that the Uniquely Abled Academy (UAA) would be holding its open house on August 9<sup>th</sup>. UAA is an



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		excellent example of how partners interweave services to provide services to people with disabilities.  i. Webinars have been designed and scheduled to provide an orientation to the program to service providers who can refer students.  j. College and Career Pathways: Tina reported that there are now 9 students in the class. The team will be conducting a plus/delta assessment before the next session is scheduled. She also noted that a strategic planning is needed for the course, similar to UAA.  k. Guillermo announced that the Grandview Library has mornings available for classes.  l. Next Meeting Date: August 24, 2017
V.	Committee Reports	A. Committee Updates & Feedback     1) Updates provided under "Announcements and Discussions"
VI.	Host Presentation	A. Tour of Central Library
VII.	Adjourn	2:45pm

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**Committee: Marketing** 

#### **Activities:**

- Create website
- Develop marketing brochures and pamphlets
- Create media packet

- Create ambassador presentation for project
- Develop marketing plan
- Develop communication system for key stakeholders

#### Action:

Project Leader: Tiffany Israel

- a. 100% Completed Plan: A consistent, cohesive and responsive marketing plan
- **b.** Increase enrollment in AE Classes by 10%:: A student-oriented website that makes information easy to access

	easy to access						
	Task / Key Results Area	Target Due Date	Date Done	Task Leader			
1.	Create marketing plan	11/17/16		Tiffany			
2.	Create brand image: Glendale Learn Logo	9/27/16	9/20/16	Tiffany			
3.	Website review and edits	11/17/16		Team, Tiffany			
4.	Create marketing tools based on marketing plan: media packet, brochures, pamphlets	11/30/16		Tiffany			
5.	4a. Create & Print ESL Brochure for GUSD parents	11/15/16		Tiffany			
6.	4b. Create & Print Job Skills Brochure for GUSD parents	11/15/16		Tiffany			
7.	4c. Create & Print VJC/ OSY Brochures for GUSD	11/15/16		Tiffany			
8.	4d. Create Glendale Learn Consortium Program Brochure	9/27/16	9/20/16	Tiffany			
9.	Business Breakfast- Managing Today's Diverse Workforce	9/27/16	9/27/16	MaryAnn			
10.	Create Media Packet	12/30/16		Tiffany			
11.	Create Ambassador Presentation	12/30/16		Tiffany			
12.							



#### Committee: Programs for Adults with Disabilities

#### **Activities:**

- Coordinate programs for adults with disabilities
- Counsel DSPS students: Provide counseling to AWD students on site
- Identify available services from AEBG partners (i.e. DOR, Regional Center, etc.)
- Hire Learning Specialist to assist students in the classroom
- Develop a system for assessing challenges and identifying disabilities
- Assist with coordinating AWD Summit

Action: Career & College Pathways for Adults with Disabilities (C<sup>2</sup>PAD)

#### **Project Leader:**

- 1. Enroll \_\_ of AWDs
- 2. Transition \_\_\_\_\_ AWDs into career pathways leading to employment
- **3.** Transition \_\_\_\_\_ to higher education
- **4.** Wage at placement:

	Task / Key Results Area	Target Due Date	Date Done	Task Leader
1.	Review 21st Century Skills from PCC as model	5/20/16	5/20/16	Rick
2.	Hold Committee planning meeting	5/20/16	5/20/16	Rick
3.	Recruit Instructor and Learning Specialist	10/31/16	4/30/17	Jan/Tina
4.	Instructor develops curriculum outline	7/15/16	7/15/16	Tina
5.	Instructor develops curriculum for C <sup>2</sup> PAD	7/15/16	10/20/16	Tina
6.	Develop information flyer for Special Ed staff, DIS staff, Teacher Specialists to inform them of pilot	6/30/16	4/30/17	Rick
7.	Develop referral process & form to be used by K-12, DOR, Regional Center and VJC to refer candidates	7/15/16	7/15/16	Alana
8.	Coordinate pilot launch	8/28/16	4/30/17	Rick/Tina
9.	Refer candidates to pilot	8/1/16	4/30/17	Rick
10.	Coordinate Open House/Orientation	1/2017	5/31/17	MaryAnn
11.	Send Save the Date flyers for Open House/Orientation	1/2017	5/31/17	MaryAnn
12.	Hold Open House/Orientation	1/2017	6/30/17	Committee
13.	Launch Pilot 1	1/2017	6/30/17	Committee
14.	Provide career counseling and workforce preparation classes for Uniquely Abled students	6/28/16	8/26/16	VJC
15.	Provide job placement assistance to UA students	8/26/16	On-going	VJC
16.	Coordinate job interviews for UA students	8/26/16	On-going	VJC
17.	Co-enroll with WIOA OJT salary reimbursement for employers	8/26/16	8/26/16	VJC



#### Committee: ESL & Contextual Curricula

#### **Activities:**

- Expand ESL program
- Hire ESL instructor
- Develop strategy for incorporating contextual ESL in existing career pathways
- Develop contextual ESL curriculum for career pathways
- Identify visible potential sites for offering classes within GCC District
- Offer ESL classes at various sites

#### Action:

#### **Project Leader:**

- 1. Offered \_\_\_\_ extra ESL Classes and/or hours in 2016-17 in region compared to 2015-18
- 2. Hired \_\_\_\_ additional ESL faculty for 2016-17
- 3. Offered \_\_\_\_ ESL classes at various sites during 2016-17
- 4. Identified \_\_\_\_ site for possible ESL classes
- **5.** Develop \_\_\_\_ curricula for career pathways
- **6.** Implemented career curricula in \_\_\_\_\_ ESL classes

	Task / Key Results Area	Target Due Date	Date Done	Task Leader
1.	Expansion of GCC's ESL offerings from 6-10 weeks	6/1/16	6/20/16	Robiglio
2.	Hired FT Vocational ESL instructor	6/1/16	6/1/16	Robiglio
3.	Expansion of ESL program at 2 new locations for fall 2016: Maple Park and Pacific Park	6/30/16	8/31/16	Alfred, Robiglio
4.	Creation of ESL curriculum for Career Pathways	6/8/16	6/8/16	Hamilton, Robiglio
5.	Opening of 6 new classes for fall 2016	8/29/16	9/29/16	Robiglio
6.	Develop strategy for incorporating contextual ESL in Career Pathways	9/30/16		Sato, Robiglio
7.	Expansion of class offerings at IRC	9/30/16		Hovsepian, Robiglio, Pranke
8.				
9.				
10.				



**Committee: Career Pathways** 

#### **Activities:**

- Coordinate more noncredit to credit pathways
- Provide workshops for recent immigrants
- Outreach to GUSD
- High School Collaborative: create more transitions and pathways
- Expand GED to Credit Managed Enrollment
- Expand pre-assessment courses
- Offer cultural acculturation workshops
- Establish laptop lending program at Garfield and Library
- · Identify existing career pathways
- Identify adult education courses that can be incorporated into existing career pathways

#### Action:

#### **Project Leader:**

- 1. Hold 10 acculturation workshops in 2016-17 with average 20 participants in each
- 2. Develop 2 career pathways

	Task / Key Results Area	Target Due	Date	Task Leader
	·	Date	Done	
1.	Develop tracking and reporting system through CalJOBs	11/30/16		MaryAnn
2.	Design Integrated Education & Training flow	11/30/16		MaryAnn
3.	Coordinate services with Glendale Library	11/30/16		Lora, MaryAnn
4.	Review curriculum for acculturation workshops with ARS	6/30/16	6/30/16	Sona, MaryAnn
5.	Schedule acculturation workshops beginning in November	10/31/16		Sona
6.	Complete industry sector intelligence research for: IT, manufacturing, healthcare and service	12/31/16		Tiffany
7.	Conduct staff training on industry sector strategies and career pathways	12/31/16		MaryAnn
8.	Review industry sector intelligence reports	12/31/16		Tiffany
9.	Co-lead industry sector focus groups to gather input on workforce development needs	03/31/17		Committee
10.	Analyze results of focus groups to identify career pathways	04/30/17		Tiffany
11.	Develop plan for career pathways priorities	6/30/17		Committee



#### **Committee: Professional Development**

#### **Activities:**

- Develop professional development plan
- Coordinate training to align adult basic education and secondary education with K-12 and credit
- · Identify online seminars and webinars
- Conduct survey to gather input from all partners
- Coordinate training in: Serving the AWD Population

#### Action:

#### **Project Leader:**

#### Measure(s):

Number training sessions held: 12
 Number attendees per session: 20
 Evaluation results: 95% satisfaction
 Competency achievement: 100%

	Task / Key Results Area	Target Due Date	Date Done	Task Leader
1.	Develop needs assessment survey	11/30/16	11/5/16	MaryAnn
2.	Conduct needs assessment	11/30/16		MaryAnn
3.	Partner Presentations each month	10/31/16	On-going	MaryAnn
4.	Training: Working with AWD	12/31/16		MaryAnn
5.	LMI presentations on a quarterly basis	11/30/16		MaryAnn
6.	Develop Professional Development Plan	12/31/16		MaryAnn
7.	Establish Calendar for events	12/31/16		Tiffany
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### Would you like a Well-Paying **Job and a Great Career?**

The Uniquely Abled Academy provides hands-on training for adults (over 18) with high functioning autism for the high demand job of Computer Numerical Control (CNC) Machinist.

Attend an information session and sign up for the program

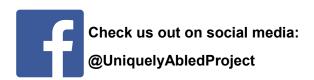
> **Every Thursday at 3:30 PM** until 9/14/17

**Verdugo Jobs Center** 1255 S. Central Ave. Glendale, CA 91204

Information Session uniquelyabledproject.org/applying-to-the-gcc-uniquely-abled-academy/

Verdugo Jobs Center 1255 S. Central Ave. Glendale, CA 91204

Www.verdugojobscenter.ord







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# Disability Resource Fair





Would you like to: 1) Connect with disability resources in the community

2) Sign up for different programs and services

3) Have your disability questions answered by professionals

4) Learn about Medicare, Medi-Cal, Work Incentives Planning and Assistance Program (WIPA) and Disability Employment Accelerator (DEA)

Agenda: 10AM to 11AM: Health Care Rights Presentation on Medicare & Medi-Cal

11:00 AM to 12:00PM: Resource Event

When? October 26, 2017, 10:00AM to 12:00PM

Where? Verdugo Jobs Center

1255 S. Central Avenue Glendale, CA 91204

website: www.verdugojobscenter.org

**Registration:** Contact Juan Pasillas at 818-937-8021 or jpasillas@glendaleca.gov. Please register on or before October 9, 2017. Space is limited!

### Participating Agencies:

Name of Organization
Social Security Administration (SSA)
California Department of Rehabilitation
State Council on Developmental Disabilities
Center for Health Care Rights
Employment Networks, MCS & Goodwill So. Cal
West Angeles Community Development Corporation
Glendale Housing Department and Development
Independent Living Center of Southern CA
And Many More Community Providers!!!



The Workforce Innovation and Opportunity Act is an Equal Opportunity Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY (818)409-7234

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**Verdugo Jobs Center Presents** 

### The 2nd Annual Tech Job Fair

**Multiple Employers and Job Openings** 



Thursday, October 12, 2017



9:00 AM - 12:00 PM



### **Downtown Central Library**

222 E. Harvard Street Glendale, CA 91205

### Attendance is FREE!

Job Fair Prep Sessions every Friday at 9 AM to 10 AM in September at VJC. To book a spot or for more information, call 818-937-8050 or visit vicjobscenter.org

The Workforce Innovation and Opportunity Act is an Equal Opportunity Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY (818) 409-7236.













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### Foothill SELPA Family Transition Forum

## This forum is for students with disabilities ages 14-21 and their families to learn more about options after high school

When: infor	Wednesday, September 20, 2017 6:00 pm to 8:00 pm 6:00 – 7:10 pm — Check-In, Dinner, Visit Vendors and Agencies (Please be prompt for maximum contact with Agencies—Contact mation will be available for those who cannot arrive early.) 7:10 pm – Welcome and Introductions 7:15 pm – 8:00 pm – Transition Presentation
Where:	Glendale High School ( <i>Map on reverse</i> ) Cafeteria 1440 E. Broadway Glendale CA 91205
A light dinn	er will be served free of charge with a reservation.
<u>FREE PARI</u> BROADWA	KING IS AVAILABLE IN THE PARKING LOT AT THE CORNER OF VERDUGO AND
	There are THREE ways to register:  PA, 223 N. Jackson Street, Glendale CA 91206 (fill out form, tear off and mail)  -246-3537 (fax this form)  email: nhidalgo@gusd.net (email all requested info)
Pleas	e fill out the form below, tear off, and return by Monday, September 18, 2017  If you miss the cutoff, you may still attend, but dinner may not be available.
Parent Nar	me
Student's N	lame
School	Teacher
Phone No	email:
	/Interpreter: ☐ Armenian ☐ Korean ☐ Spanish ☐ Sign Language /e must receive request no later than September 5th to provide translation/interpreter)
(Check one	e reserve(#) dinners for my family.
	unable to come to dinner, but I will be attending. I will nging (#) family members, including myself.

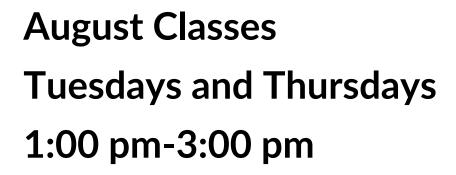
If you have any questions, please call Norma Hidalgo at (818) 246-5378 or email nhidalgo@gusd.net

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## Multilingual Computer Class for Beginners Learn the Basics of Computers!

The instruction will be provided in English, Spanish and Armenian. The classes will be held at the Computer Lab, Tuesdays and Thursdays in August.



Class Schedule:

August 1 & 3: Keyboard and Mouse

August 8 & 10: How to Open and Close Programs

August 15 & 18: How to Create and Save Documents

August 22 & 24: Internet Basics

August 29 & 31: Basics of e-mail (gmail)

Limited Seating.

For more information or to register,

please contact Guillermo Garcia
at 818-937-7818 or jugarcia@glendaleca.gov







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# Abilities Job Fair

For veterans and individuals with disabilities

Tuesday, September 12<sup>th</sup> 10AM - 1PM

War Memorial Building

Come in professional attire and bring your resume!

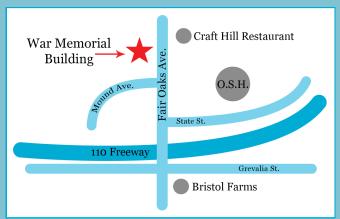
Accommodations for job seekers available - contact Nita Davis at **ndavis@almansor.org** 

Employers - contact Lupe Vasquez at **gvasquez@almansor.org** or **626-755-4382** 

www.redesignlearning.org

435 Fair Oaks Avenue South Pasadena, CA 91030

Just north of the 110 freeway, across from Craft Hill Restaurant.





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The International Rescue Committee, in association with

Glendale Library, Arts, and Culture invites you to join us for

# FREE CITIZENSHIP CLASSES

Learn the **English**, **Civics**, and **History** required to pass the test and become a United States Citizen!

2017 Schedule Every Wednesday, from 6:00pm – 9:00pm

Library Connection @ Adams Square 1100 E. Chevy Chase Drive Glendale, CA 91205

Students must have a green card
Pre-registration required – contact information below



For more information and registration, contact:

Jonathan Fein Proaño
818 937 2869

CFCP-LA@Rescue.org

Hablamos español

From Harm to Home | Rescue.org

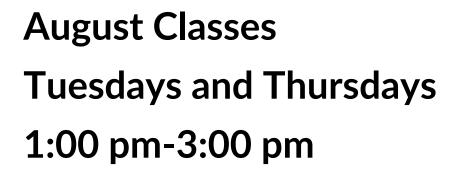


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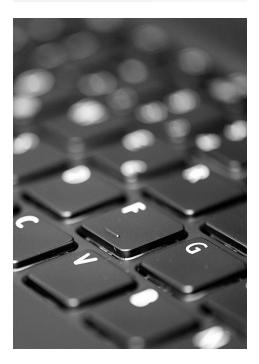
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at 818-937-7818 or jugarcia@glendaleca.gov



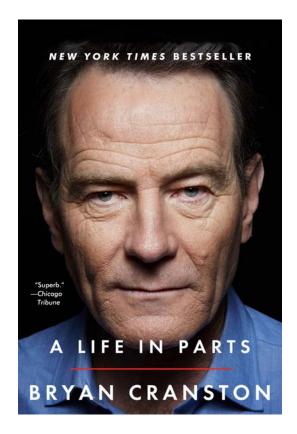




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# **BRYAN CRANSTON** A Life In Parts

7 PM, WEDNESDAY, AUGUST 30

Downtown Central Library Main Floor 222 East Harvard Street Glendale CA 91205 818-548-2021

A LIFE IN PARTS, Bryan Cranston's riveting New York Times bestselling memoir traces his zigzag journey from his chaotic childhood to mega stardom by vividly revisiting the many parts he's played, on camera (astronaut, dentist, detective, candy bar spokesperson, President of the United States, etc.) and off (paperboy, farmhand, security guard, dating consultant, murder suspect, dock loader, son, brother, lover, husband, father).

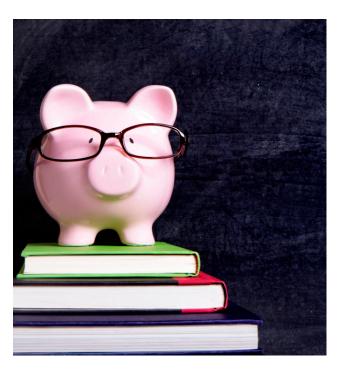
PLEASE NOTE: Downtown Central Library will close at 5:30 pm, and reopen at 6 pm for this special event. Mr. Cranston will ONLY sign copies of A LIFE IN PARTS. No memorabilia, no posed photographs, no flash photography. Please visit Eventbrite.com (search Friends of the Library Bryan Cranston) to let the Friends know how many books to bring to the sale for autographs. Donations to the Friends of the Library on August 30, and proceeds from book sales for this event, will go to support the 2018 Summer Reading Program. PARKING: Visitors to the Downtown Central Library receive 3 hours FREE parking in the MarketPlace parking structure on Harvard Street with validation at the library service desk on the main floor. Read More>

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# Your Money Matters

### 8 Part Workshop Series

#### **Our Certified Financial Planner Covers:**



- Your Money Mind
- Budgeting & Smart Money Goals
- Cash Flow & Banking
- Dealing with Debt: A Battle Plan
- Feeding Your Future
- Retirement Planning
- The ABCs of Insurance
- Paying for College

FREE - Thursdays Starting August 10<sup>th</sup> 6:30pm

YWCA Glendale Regency Room 735 E Lexington Drive Glendale, CA 91206

**Pre-Registration suggested: 818.477.0792** 

No hidden agenda, just frank talk and great tips because Your Money Matters!



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## **Your Money Matters**

Third of 8 Part Series



## The Money Flow System: Cash Flow & Banking

Increase your cash flow, plug the leaks, & direct it where you want it to go.

Thursday, August 24, 6:30 pm



FREE but seating is limited. Questions? Call 818-477-0792.

YWCA - Regency Room 735 E Lexington Drive, Glendale, CA 91206 Parking available in the lot or on the street

Join us for some frank talk and great tips!

